

NEWS & NOTES

08/31/2020



School Theme 2020-2021 – **“The Son of Man came not to be served but to serve, and to give his life as a ransom for many” (Matt. 20:28).**

With God as our foundation, we educate & equip for service, for Christ, the mind, heart, and spirit of today's 21st Century learner.

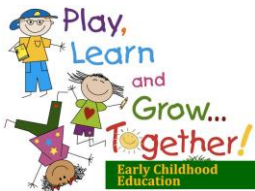
A note from
the Principal

As we start our 3rd full week of school, I wanted to share with you some updates to our COVID-19 landing page (<http://www.stjameslaf.org/school/sjls covid19res.cfm>).

- SJLS Athletic Plan
 - General and Volleyball (Soccer forthcoming)
- Various information and resources from the Indiana Department of Education (IDOE) and the CDC.

We hope this helps you as we navigate together the COVID-19 terrain and provides additional help and guidance. I thank you for your continued prayers and support of your children, our staff, and St. James Lutheran School.

Remember.....NO School on Monday, September 7....Labor Day



EARLY CHILDHOOD

St. James Early Childhood Mission



Mrs. Goodspeed

Last week the weather forced our outdoor classes into the classrooms and old gym. But things are looking good for this week...the fresh air and sunlight is so good for us all! We have had lots of neighborhood walkers and residents stop by and enjoy our music classes too - what a great witness to the community! I have my walkie talkie, phone and easy access to the church in the case of rain.

Junior High Choir will be working on vocal placements/evaluations this week and the band students will have a flashcard quiz as well as weekly practice reports due. These two groups are starting find their sound and moving into the music literature.

Any online students (or temporary online students) can access recorded music classes in Google Classroom. This is very important so that everyone is learning the same thing at the same pace. There is a lot of repetition in our lessons by design. I look forward to making music together again!



TODDLER ROOM NEWS AND NOTES

We will be learning about creation over the next three weeks. The story of Creation helps us to not only see God's power and might but also his love for us. He created a wonderful world in which people can live in relationship with him. This week we will focus on the first few days of creation and talk a lot about the moon, sun and stars.

In the sensory bin we will have dark blue rice and every day we add new items for each new day of creation. Monday there will be yellow ribbon strips with the dark blue rice to represent day and night, Tuesday we add cotton balls for white clouds in the sky. Wednesday artificial flowers, pinecones will be added and Wednesday stars, a Sun and Moon will be added.

In art we will be making a special creation book involving a lot of fun painting and gluing!

In circle time we hear a felt board story and song about creation. We will focus on the sun moon and stars. We sing twinkle twinkle little star, Mr. Sun, God made Me! and open shut them. We will also talk about the color yellow and the shape the circle.

We will also be reading books about creation and books with a moon, star or sun theme. Goodnight Moon, The story of Creation and Twinkle, Twinkle are some of the books focused this week.

our infants will enjoy finger painting with pudding, cool whip and squish bag painting. We will have some fun tummy time activities such as feeling felt shapes, yellow felt stars and a fabric pull activity. We will be singing Twinkle, Twinkle little star to the infants as we move their hands, arms and legs. We will also be singing Look who God made, and playing peek-a-boo!

A reminder next week there is no school on Monday. Have a great Labor Day weekend!

Mrs. Bryan

My Preschool 2's have certainly picked up the routine and are keeping very busy at it! It was awesome to hear their little voices say our classroom chants with me, picking up the words so quickly! This past week, we enjoyed focusing on the Days of Creation and are currently completing books to soon share with our families. We are talking about the shape of a circle and the color yellow! Next week, we will have a new shape and color to focus on.

This coming week, we will be talking about Noah's Ark and the Flood that destroyed the whole Earth. We will line up animals 2x2 on the floor together and will work on grouping other items together this way too. I will be leading my students in a Science experiment to test whether or not objects I've selected float or sink to the bottom. We will also put together a Noah's Ark-themed craft.

Special Notes:

- Make sure masks are washed and returned each day! If possible, please place an extra in their backpack so that if they chew on theirs or have a runny nose, that we can swap them out at some point to a clean and dry one.
- Please remember to turn in the green emergency cards and student information sheets!
- Please be sure to notify me no later than 8:00 if your child will be running late but still attending, unless already discussed in advance. It is helpful to know to expect your child and place a hot lunch order if needed.

Weekly Focus

Religion: The Flood

Law: Sin makes God sad.

Gospel: Because of Jesus, God has mercy on His children.

Through the power of the Holy Spirit: Rejoice and give thanks that God still loves you, even though you sin; remember to follow His ways.

Dramatic Play: Noah's Ark

Letter: "C" for Catina Cat – I will introduce students to Catina Cat and make the letter sound

Concepts: Shape of a circle & the color Yellow, we will do a shape hunt and sort yellow from other colors

Science: Water & objects that either float or do not – what sinks and what floats?

Fine Motor: Pairing small objects in 2's

Arts & Crafts: Finish up our creation book (stamping animals) & Noah's Ark scene

Story Time: "Two by Two," "Noah's Ark," "Today I Feel Silly," "A Man Named Noah" & "If You Give a Cat a Cupcake"

In Christ,
Mrs. DeBlieck



PreS 3 Mrs. Kurtz

Welcome to week 4!! Though this is not the week that we envisioned for the children, I will be seeing each of them from a distance this week. Please see my Distance Learning email on what we are doing each day this week at home.

Below are some action items needed for the classroom:

- Please return the All About Me papers. If you have not gotten these papers from me, they will be coming home in their folders on Monday.
- Please bring in a 4x6 picture of your family. We will be using these in religion on Thursday this week and then placing them in our dramatic play area for the remaining part of the year.
- I will be sending home a CDC Developmental Milestones checklist this week for you to complete. Please fill it out and send it back to school. This is just one tool that will be used for assessments. The checklist helps give me an understanding of any specific struggles or goals that need to be worked on with your child.
- Please remember to return the green emergency contact card if you have not yet done so.

To stay connected as a classroom, I have created a private facebook group. Please see my email for more information.

One VERY IMPORTANT CHANGE will be that all children will be dropped off at door 2 and be picked up at door 15. ***** At 11:15 we will transition to the Indigo room in the old school building. We will eat lunch in this classroom and ALL children will be picked up from door 15. Door 15 is located to the left of the old brick school building (from 8th Street) and is the first door to the right between the old school and the new gym.

Religion: God Remembers and Cares for Us/The Flood

Law: Sin makes God sad.

Gospel: Because of Jesus, God has mercy on His children.

Sanctification: Through the power of the Holy Spirit, rejoice and give thanks that God still loves you, even though you sin; remember to follow His ways.

Dramatic Play:

-Instruments-At Home Imagination Play

Literacy/Letter Recognition:

-Introducing Zoophonics animals/letters

-5 Senses themed books read each day

-Name building activities

Writing: -Name building activities

Science: -5 Senses Cotton Ball Activity

-Building a drum

Sensory: -Beads/Playdough

Math: -Counting the number of letters in our names.

Fine Motor: -Beads, clothespins, playdough, unifix cubes

Story Time: "Look, Listen, Taste, Touch, and Smell- Five Senses" By: Pamela Hill Nettleton, "I Hear a Pickle" By: Rachel Isadora, "Brown Bear, Brown Bear, What do you See?" By: Bill Martin Jr., "The Listening Walk" By: Paul Showers, "Mr. Brown Can Moo, Can You?" By: Dr. Seuss

Important Dates:

If you have any questions or concerns please let me know!

God's Blessings,
Mrs. Kurtz



Pre-K Mrs. Caylor

Notes from Mrs. Caylor:

If you have not yet returned the CDC Developmental Milestones checklist, please do so right away. If you need a new copy, please let me know.

Religion: This week we will be focusing on the meaning and the words of 'The Apostles' Creed.

Dramatic Play: -Home Living

Literacy/Letter Recognition: -Introducing Zoo-Phonics animals/letters and song

-Alphabet Kaboom!

-Zoo-phonics Bingo

-Dry Erase Boards

Science: -Introducing the caterpillars to our class and how to care for them

-Learning the life cycle of a butterfly

-Butterfly daily facts

Art: -Creating caterpillars from various shapes and patterns.

Sensory: -Playdough

Math: -Roll & Cover caterpillar game

-Butterfly Bingo

Fine Motor: -Pom Pom & Tweezer caterpillar counting
-Fine Motor journals

Gross Motor: -Hopscotch
-Squish the Bugs (Jumping game)
-Playing catch
-Cosmic Kids Yoga

In Christ,
Mrs. Caylor

Our Mission

To joyfully share the gospel and prepare children by nurturing their faith, for a life of learning and service to Christ.



Kindergarten Mrs. Eggold

This week we remember that because Adam and Eve disobeyed God, they had to leave the garden. We sin daily too, but God continues to love His people so much that He gave us a Savior to take away our sins.

*The memory verse for the week is "Christ Jesus came into the world to save sinners." 1 Timothy 1:15

*In Art class we will be doing leaf rubbings along with our weekly assignment from Mrs. Tietz. We will also continue honing our scissor skills.

*In Reading we will be introduced to poetry; we will use picture clues to discover what words mean; we will learn about present-tense verbs; introduce the sight word "see," and identify syllables.

*In Math we will continue to represent, count, identify, and write numbers 0-5.

*In Science we will continue to explore trees and in Social Studies we will continue to work on listening skills and working together. We will also discuss the difference between wants and needs.

*In gym we will play Sharks and Minnows and What Time is It Mr. Fox?

*Please remember to provide 2 snacks every day for your child. We can store up to two weeks snack in their cubbies. Many children are running low on snack and need to have their supplies replenished.

Have a great week!



Miss Roland

In the name of Jesus who was/is "Sent to Serve", we too are "Sent to Serve "(2020-2021 theme)

As we look forward to beginning our St. James Lutheran School year 2020-2021--First grade

- Approaching the new school year (in person) with eagerness and anxiety
- The Lord is at hand; do not be anxious about anything, but in everything by prayer and supplication with thanksgiving let your requests be made known to God. And the peace of God, which surpasses all understanding, will guard your hearts and your minds in Christ Jesus. Philippians 4:6

Yet, we take a good breath, put our trust in our Lord and let Him be our strength and guide, and take a step forward--one breath, step at a time. I am looking forward to first grade. . There will be lots of learning and practicing about rules, routines and social distancing. I am looking forward to continuing the legacy/heritage of St. James Lutheran School. The call for all of us to live and learn in His love and grace.

We had a wonderful first few days. We are learning and so ready to learn and be with our friends. This week we will get into our books. As I was looking at our reading, I had forgotten how much there is to a reading day! We will take it slow and figure out what we can and cannot accomplish in a day.

Reminder: masks every day, they need their own water bottle and their own snack., some friends need paint shirts

Book orders are in the mailboxes. You can purchase them online with the code. I am happy to submit your order also. That would be then with a check to Scholastic. I am always happy to "brown bag to you so books can be a surprise

Today, I entered some things in harmony. If we did it, then I gave your first-grader credit. Most things we will accomplish together, and we will work at until it is done correctly. Memory, handwriting and the know- it -show-it book will carry their own score. Some math will also.

Memory: needs to be said by Friday. Faith is being sure of what we hope for and certain of what we do not see. Hebrews 11:1

Religion/Bible Story: Abraham and Sarah have a Son, Isaac blesses Jacob

Handwriting: lower case e, d and g

Reading/Language Arts:

phonics: f, r and short i , also sometimes s says /z/ at the end of words (as we begin you will see the titles of the pages in the Show it Know it book as spelling..our spelling skill will follow a phonics skill--but we are not ready for spelling tests yet).

high frequency words: and find for just many one she then

power words: approve beautiful changed chilly copied flutter folds grumbled paddled quivered swayed ugly weird

stories: My Book=Big Dilly's Tale and The May --I will try to send this home after we use it, so your first grader can read at home. If you ask them what do they have to do in the book...chances are they will say "I don't know"..Just ask them what story did they read today. If there is work that needs to be completed, I will circle and date it.

grammar : identifying and using nouns

Start Right Stories stapled controlled reading stories. Always, always good to review at home and practice the skills page. Your first grader also knows a game to play with the "read and blend" pages

Math: more adding strategies to 10, then the chapter 1 assessment

Art and Music: Mrs. Tietz and Mrs. Goodspeed

Social Studies: symbols of the United States, odd shaped houses, chapter test.

Chapel offerings: Each class is choosing their own offering/service to do this year. I would like to reach out to some St. James families. A family that worships at St. James every Sunday recently lost their Daddy to a heart attack in July. They have been a home school family, not sure now. There are 5 children, ages 1.5 to 9th grade. Every time I worship at 10:30, my heart just aches for them. Even, if we could give them a couple of Culvers' cards a month, would help ...Also, on Saturday, our custodian, Glen, lost his mom, and she has been sharing the rent responsibility with he and Chelsie(cleans our room). I will share these people's needs with our first-graders.

Still Rejoicing! Still Praying! Still Giving Thanks! (2019-2020 theme)

Lydia Roland

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Mrs. Trautmann

Memory: For you, O Lord, are good and forgiving, abounding in steadfast love to all who call upon you. Psalm 86:5

Jesus Time: Jacob's Ladder and Joseph

Reading

Phonemic Awareness: Isolating sounds in words...Beginning sounds, Ending sounds, & Middle Sounds

Phonics: Long Vowels a & i

Spelling Words: cake, mine, plate, size, ate, grape, prize, wipe, race, line, pile, rake, win, flat, rip, if, *mistake, *guide

Comprehension: Characters, Creating Mental Images as We Read

Writing: What good writers do during writing time

Math: Chapter 2...Numbers to 1000

Social Studies: Landforms

God's Blessings on your week!



Mrs. Hamilton

I have started putting grades into Harmony. You can choose the option to get a grade report every week or be alerted about different grades when you log in.

I sent book orders home last week. They are due September 9. If you are interested in ordering please go to scholastic and put in our class code. L7Y6B

We are starting to use our assignment books this week. You do not need to sign each day like second grade.

What are we studying this week?

Religion - Who is God?

Memory - September 4 - This is how God showed his love among us: He sent his one and only Son into the world that we might live through him. I John 4:9

Reading - We are reading the story "Scaredy Squirrel" with a test on Friday.

Writing / Grammar - Personal Narrative and Types of sentences

Spelling - The spelling test is on Friday. The spelling words are: lay, real, trail, sweet, today, dream, sleep, tea, treat, afraid, leave, bait, speed, lead. The bonus words are: flavor, even, between, pavement.

Math - Addition and Subtraction

Science - Rocks and Minerals - We are continuing our investigation of what is the difference between a rock and a mineral.

Social Studies - 3 types of communities - rural, suburban and urban

Have a great week!



Mrs. Ripke

We will begin working on Grammar skills this week in addition to spelling, reading and writing. In math, we have a test on chapter 1 on Wednesday and will be using Monday and Tuesday for review. We begin a new lab in science as well as have an activity that hopefully will get the students thinking about science fair projects. All assignments are posted in Google classrooms, so if a student is absent, work can be done at home. Once grades have been entered in Harmony, assignments are removed from the Google classrooms and can no longer be turned in for credit. Spelling and memory work for this week are posted in the language arts and religion Google classrooms.



Grade 5--Mrs. D

Religion-We are in Unit 1

Planners arrived last week. Students should be using them to keep track of their homework.

Language Arts-We are currently looking at stories about Inventors a Work and the important of trying again. Spelling tests will be on Friday. They bring home words every Monday.

Students need to complete their AR(Accelerated Reader) goals by the end of the quarter. Each student knows the goals they have to complete. Please make time for them to read at least 15-20 minutes a day at home.

Math-We are cracking down on our math facts. The next couple of weeks we will not be working out of the books, but doing a lot of skill and drill. We will be working on memorizing math facts and being able to figure out math problems efficiently. Please make sure they are working on getting their facts memorized at home if they do not have a good grasp of them.

Social Studies and Science-We are in Chapter 1.

Science-We are beginning Chapter 1.

As always, please contact me if you have any questions or concerns.



Grade 6- Mrs. Rider

The 6th Graders are doing a fabulous job! They are studying hard and keeping very organized.

6th Grade Religion - We are studying more about Isaac and the offspring of Abraham.

6th Grade Memory - This week we are doing the New Testament Books of the Bible. We will write them out on Monday, and they will fill in the blanks on a quiz on Friday.

6th Grade Science - We will be TESTING on Tuesday.

6th Grade Social Studies - This week we are studying how people differ based on the geography.

7/8 Grade Science - This week we are focusing on Momentum.

7/8 Grade Social Studies - This week we are looking at how Europe colonized North America.



Mrs. Keiser



Mrs. Farrington

“The Son of Man came not to be served but to serve, and to give his life as a ransom for many” (Matt. 20:28).

August 31-September 4

PE: Soccer

8th Algebra: Ch 1 Lessons 7-9 To Do List; Quiz on Thursday *Test week is next!

7th Math: Ch 1 Lessons 8-9 To-Do List; Quiz on Thursday *Test week is next!

6th Math: Ch 1 Lessons 7-9 To-Do List; Quiz on Thursday *Test week is next!

*6-8th math - Parents

Just so you are aware, your student should be showing work on lined sheets of paper for their math homework. When they are completed with their required work, it should then be entered into the Google form. I am not expecting them to complete their entire "to-do list" over the weekend, rather one assignment like they would normally have (some people are working ahead which is fine, I just don't want them having hours of work!).

If your student receives below a C on a quiz, it will be coming home the next day for you to sign and for them to do corrections on, so that they can retake it. Please be on the lookout for this, if you see a how grade in harmony. Thank you for your help!

6 Health: Health and Wellness discussions

7/8 Health: Making good decisions



Art- Mrs. Tietz

I am so excited to work with so many talented artists! Art will be a little different this year, I will be teaching you through videos and information in Google Classroom.

1. Middle school- weekly sketchbook assignments.
2. Have you art boxes ready to go.
3. K-1 Learning art through literature, and art found in God's creation.
4. 2nd-8th will be learning about art around the world through cultures and artists.

Mrs. Tietz



Announcements
